FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency:	Utah State Office of Education	Bill Number	HB164 3rd Sub		
	Daniel Schoenfeld				
	Requested By				
		Fax/Electronic Mail Transmittal			
Office of the Legislative Fiscal Analyst		Date:	February 27, 2007		
W310 State Capitol Complex Salt Lake City, UT 84114-5310		Name:	Daniel Schoenfeld		
538-1034 / Fa		Tvame.	Daniel Schoemeld		
		Fax Number:			
Please return	n to Fiscal Analyst by: February 27, 2007				
TITLE OF B	BILL: CHARTER SCHOOL AMENDMENTS				
This Bill Tak	es Effect: On Passage X On July	1 60 Days after	er session Othe	er	
Bill Carries C	Own Appropriation: X				
	FISCAL IMPACT OF PRO	POSED LEGISLATI	ON		
A Revenue l	Impact by Source of Funds:	First Year	Seco	nd Year	
1. General Fu					
2. Uniform So	chool Fund - Free Revenue				
3. Transporta	tion Fund				
4. Collections	S				
5. Other Fund	ds (List Below)				
(Y 17 1					
6 Local Fund	S		60	\$0	
7. TOTAL		<u> </u>	\$0	\$0	
	ure Impact by Source of Funds:	<u> </u>	I		
1. General Fu		¢51.47	71 400	\$25.071.499	
3. Transporta	chool Fund - Free Revenue	\$51,47	1,400	\$35,971,488	
4. Collections					
	ds (List Below)				
6 Local Fund	S				
7. TOTAL		\$51,47	71,500	\$35,971,500	
C. Expenditu	ure Impact Summary:				
1. Salaries, W	Vages and Benefits	\$20	00,000	\$200,000	
2. Travel					
3. Current Ex	penses				
4. Capital Ou	•				
	cify) Local replacement, admin costs, loan fund	\$51,27		\$35,771,500	
6. TOTAL		\$51,47	1,500	\$35,971,500	
	Future Years?				
1 "	npact in first two years, indicate if there will be any		•	•	
	nanges in fiscal impact beyond the first two years.()				
	riation does not increase while charter school enro stated in the bill.	oument increases, chai	теr scnools will get fe	wer junds for	
ine purposes	sinica ii iiie viii.				

Cathy Dudley	MSP Budget and Property	Tax Specialist		538-7667	February 27, 2007
Prepared By	Title	Agency	USOE	Phone No.	Date

Bill Number: HB164 3rd Sub Bill Title: CHARTER SCHOOL AMENDMENTS

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 185-187 state that the State School Board shall make rules describing procedures for students to follow in applying for entry into charter schools. Lines 296-299 state that the State School Board may make rules that establish the procedures and deadlines for approved charter schools to apply and qualify for expansion. Lines 322-325 state that the State School Board may make rules that require a charter school to report any threats to the health, safety, or welfare of its students. Lines 389-390 state that the State School Board may make rules to specify elements of charter school closure plans.

Lines 610-613 state that the State Board administer the Charter School Building Subaccount in in accordance with rules adopted.

Lines 664-667 state that the State Board of Education shall be appropriated \$300,000 for administration and oversight of charter schools.

F. Expenditure Impact Details (Ties to totals in Section C)

By reading the bill, it was determined that the State School Board must make at least six new rules to implement the requirements in this bill. In addition, the administration and oversight by the Charter School Board will require two additional FTEs. These FTEs will be educational specialists (salary range \$28.34-\$41.44). Benefits will be approximately 32% of the salary plus insurance costs of approximately \$11,000 per FTE, and indirect costs of 16% per FTE.

The additional appropriations will be spent on Charter School Local Replacement Funds. \$28,509,000 will be distributed to charter schools based on fall enrollment at \$1,184 per student (projecting 24,079 students in FY08). An additional \$7,000,000 will be appropriated for local replacement and are nonlapsing. The additional \$8,262,488 will be distributed based upon the average daily membership of the charter schools. The \$6 million appropriated for the Charter School Building Subaccount is nonlapsing.

This bill eliminates the additional \$100,000 going to charter schools presently for administrative costs and appropriates \$750,000 ongoing and \$750,000 one-time for that purpose. The distribution is based on \$62 for each charter school student in enrollment.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? The appropriations are adequate at this time. However, if the charter school enrollment increases, appropriations should be increased at that time so funds will not have to be prorated to charter schools.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

<u>Local School Districts/Charter Schools</u>: The increased appropriation in both the Local Replacement Funding and the Administrative Costs will benefit the charter schools and be more inline with the funding that the school districts receive. This bill limits the capacity for charter schools to 27,921 students (the maximum capacity for current charter schools) for FY 08 and 32,921 students for FY09.

Businesses and Associations:

Individuals:

Narrative Description of Bill: This bill modifies the charter school application and authorization provisions. The bill modifies certain requirements for charter schools, including those relating to charter school assets and school closures. It increases the funding for the Local Replacement Funds and the Administrative Costs funds as well as defines the funding distribution formula. This third substitute requires the State Board of Education and the State Charter School Board to develop a joint proposal for unifying charter schools and district schools into the same district local funding formulas. Six million dollars is also appropriated to the Charter School Building Subaccount as non-lapsing.